

our school

UC DAVIS SCHOOL OF MEDICINE

As California faces a critical shortage of physicians, UC Davis School of Medicine (UC Davis) is building the workforce needed for Northern California and beyond. In addition to groundbreaking research and outstanding patient care, UC Davis educates a diverse physician workforce committed to serve in communities who are traditionally underserved.

The UC Davis PRIME (PROgrams in Medical Education) pathways prepare future physicians to serve the unique health care needs of California's rural, urban, tribal and agricultural communities by recruiting a diverse group of students and providing additional didactic and clinical training on the care of underserved populations. Indeed, more than 150 UC Davis PRIME graduates over the past decade are in cities and towns between Bakersfield and the Oregon border, and throughout the Western United States. Students selected for PRIME choose to study in one of four medical education pathways that include rotations in hospitals and clinics unique to a geographic area or primary care setting.

- **Rural-PRIME.** It is designed to produce physician leaders who are committed to serving rural communities. Rural-PRIME students participate in 6-week rotations in rural settings and receive additional training on the use of telemedicine and simulation.
- **ACE-PC (Accelerated Competency-based Education in Primary Care).** It was launched with a grant from the American Medical Association in 2014 and is the only training program in California that puts students through medical school in just three years. The main purpose of ACE-PC, which operates in partnership with Kaiser Permanente, is to more quickly prepare primary care doctors to fill workforce shortages, particularly in Central and Northern California.

- **REACH (Reimagining Education to Advance Central California Health).** The newest of the PRIME tracks started in 2018 for students who desire to work in the Central Valley north of Merced. REACH is an offshoot of an earlier, successful program called San Joaquin Valley-PRIME, now run by UCSF, from its Fresno campus.
- **TEACH-MS (Transforming Education and Community Health for Medical Students).** It seeks to train students in primary care medicine for urban underserved settings. Among the locations where students rotate for longitudinal experiences include the Sacramento County Health Center, a federally-qualified health center.

PRIME students must first be admitted into the UC Davis School of Medicine, then go through a secondary application process for a specific track.

The program, which prioritizes care to underserved communities often attracts students who were raised in those regions. And when students are from a particular area, or do their residency there, they are more likely to eventually practice medicine in the same place, thus filling critical workforce shortages.

In collaboration with California Community Health Centers, UC Davis School of Medicine launched the Community Endorsed Applicant Program to: 1) strengthen pathways for pre-health students in rural and underserved communities to study at UC Davis SOM with the intent of returning to their home communities to practice and 2) support community health centers by training their future providers.



Center for a Diverse
Healthcare Workforce



Community Endorsed Applicant Program

From Community Health Centers
to UC Davis School of Medicine

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<https://health.ucdavis.edu/mdprogram/admissions/>

about the ENDORSED APPLICANT PROGRAM

The Community Endorsed Applicant Program is a partnership between UC Davis School of Medicine SOM and California Community Health Centers (CHCs). This model has great potential to align the recruitment, training, and retention of promising health professions students who want to eventually practice in their own or similar under-resourced communities.

The Endorsed Applicant Program supports CHC leaders in identifying pre-health students who possess the characteristics that their health center needs in a future provider. Typically, such students are from the community and have demonstrated a commitment to working in their CHC or a CHC in another region. A CHC leader submits an additional letter of recommendation in support of the applicant to the health professions school. This unique partnership spans the educational continuum from pre-health to practice and includes recruitment, training, and retention.

the role of CALIFORNIA COMMUNITY HEALTH CENTERS

CHC leaders will identify potential students and serve as the applicant's sponsor throughout the process. CHCs will:

- 1) Develop opportunities for extensive and ongoing interaction with the applicant, including opportunities for direct observation in professional and/or clinical settings.
- 2) Foster a mentoring relationship with the applicant and seek a deep understanding of his/her career goals.
- 3) Ensure candidates meet minimum academic requirements and demonstrate the desired characteristics of an Endorsed Applicant.
- 4) Advise the applicant to pursue new learning experiences as appropriate to prepare for their application to the UC Davis SOM (i.e. participating in a postbaccalaureate program, taking additional courses, finding opportunities for hands-on clinical exposure and community service).

5) Guide the applicant through all elements of the UC Davis SOM application process, including:

- The Letter of Endorsement provided by the CHC
- Personal Statement (essay)
- The Multiple Mini Interview (MMI)

6) Participate in the UC Davis admissions and interview process.

the application process for PROSPECTIVE STUDENTS

- > With support from a CCHC leader, applicants will complete the **Primary Application** for UC Davis SOM.
- > Applicants who meet initial requirements will be asked to submit a **Secondary Application**.
- > UC Davis SOM will then invite select applicants for an **Interview** to identify students whose career goals align with the UC Davis SOM and Community Endorsed Applicant Program mission.

UC Davis School of Medicine Community Endorsed Applicant Program

	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Year 1	Traditional Coursework										5 Weeks	Traditional Coursework	
	One week at partner community health center											Preceptorship: 4 half-day visits at the preceptor's outpatient office to shadow, interview, and practice physical exams	
											5 Weeks: Elective, Break, and/or Project		
Year 2	Traditional Coursework								USMLE Prep		Clinical Rotations in Rural Communities and UC Davis SOM		
	Preceptorship: 4 half-day visits at the preceptor's outpatient office to complete 4 physicals and histories throughout the year.										Primary Care (8 weeks)		
Year 3	Clinical Rotations in Rural Communities and UC Davis SOM												
	OB/GYN (8 weeks)		Surgery (8 weeks)		Psychiatry (8 weeks)		Pediatrics (8 weeks)		Internal Medicine (8 weeks)		Electives		
Year 4	Can be completed in Rural Communities or UC Davis SOM												
	Break	4 weeks of Acting Internship in Emergency Medicine		4 weeks of Acting Internship in Inpatient Core Specialty		4 weeks of Acting Internship in Inpatient Any Specialty		4 weeks of Scholarly Project or Special Study Module			20 weeks of Additional Electives		Transition to Residency

our partner

CALIFORNIA COMMUNITY HEALTH CENTERS



- Anderson Valley Health Center
- California Primary Care Association
- Camarena Health Centers
- Central Valley Health Network
- Family Healthcare Network
- Golden Valley Health Centers
- Health Alliance of Northern California
- Livingston Community Health
- Mountain Valleys Health Centers
- Shasta Community Health Center
- Valley Health Team